

**CASSVILLE R-IV SCHOOL DISTRICT
CURRICULUM IMPLEMENTATION GUIDE**

**EVALUATION PROFILE
UNIT PLAN OVERVIEW**

Unit: _____ Unit A- This Land is Your Land _____

Learner Objectives

Book 1

BECAUSE OF WINN DIXIE a. Build vocabulary by finding words related to the lesson concept. b. Listen for a sequence of events to summarize and improve comprehension. c. Use word structure to determine word meaning. d. Examine features of expository nonfiction. e. Practice test-taking strategy. f. Compare and contrast across texts. G. Define & identify declarative & interrogative sentences. H. Use declarative & interrogative sentences correctly in writing. i. Spell short vowel words with the VCCV pattern.

Presented to students on (date) _____

Book 2

LEWIS AND CLARK AND ME
a. Build vocabulary by finding words related to the lesson concept. b. Listen for and determine author's purpose.
c. Use strategies to answer questions about the author's purpose. d. Use word structure to determine word meaning.
e. Answer questions to identify and analyze author's purpose. f. Practice test-taking strategy. g. Compare and contrast across texts. h. Examine features of narrative nonfiction. i. Define & identify imperative & exclamatory sentences using them correctly in writing. J. Distinguish between exclamatory sentences & interjections. K. Spell words with long a & i.

Presented to students on (date) _____

Book 3

GRANDFATHER'S JOURNEY
a. Build vocabulary by finding words related to the lesson concept.
b. Listen for and identify sequence of events to improve comprehension.
c. Use graphic organizer to show and organize sequence of events.
d. Use a dictionary or glossary to determine word meaning.
e. Compare and contrast across texts.
f. Examine the features of online reference sources.
g. Spell words with long e and o.
h. Formulate an inquiry question that is connected to this week's lesson focus.
i. Define & identify subjects & predicates and use them correctly in writing.
j. Distinguish between complete & simple subjects & predicates.
k. Spell words with long e & o.

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Book 4

THE HORNED TOAD PRINCE

- a. Build vocabulary by finding words related to the lesson concept.
- b. Listen for and determine story structure that helps identify author's purpose.
- c. Use a dictionary or glossary to determine word meaning.
- d. Use context clues to determine word meaning.
- e. Compare and contrast across texts.
- f. Practice test-taking strategy.
- g. Examine features of expository nonfiction.
- h. Identify & define compound sentences vs. simple sentences, and use correctly in writing.
- i. Spell word that end with long e.

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Book 5

LETTERS HOME FROM YOSEMITE

- a. Build vocabulary by finding words related to the lesson concept.
- b. Listen for and determine main ideas and details to improve comprehension.
- c. Use graphic organizers to identify main ideas & details.
- d. Use word structure to determine word meaning.
- e. Compare and contrast across texts.
- f. Practice test-taking strategy.
- g. Define & identify clauses & complex sentences, dependent & independent clauses.
- h. Use clauses & complex sentences correctly in writing.
- i. Spell words with long u sounds.

Presented to students on (date) _____
